

**Communication and Language: As communicators, we will:**

- Develop our communication using Makaton, visual aids and speech.
- Continue learning our classroom routines, using now and next boards, or using objects of reference.
- Learn and use story vocabulary.
- Sing a large repertoire of songs.

**Physical Development: We will:**

- Taste a variety of fruit that the Very Hungry Caterpillar ate, and learn about healthy eating.
- Eat efficiently and independently using spoon, fork and knife
- Continue to develop our fine-motor skills by using a range of tools competently, safely and confidently, e.g., scissors, paintbrushes and pencils.

**Personal, Social and Emotional Development: As friends, we will:**

- Look after the mini beast in our school garden.
- Play with our friends, extending and elaborating play ideas.
- Talk about our feeling using words/signs like 'happy' and 'sad'.
- Learn how to share and take turns with our friends.

**Mathematics: As mathematicians we will**

- Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequence.
- Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.
- Talk about and explore 2D shapes, for example, circles, rectangles, triangles, using informal and mathematical language: 'sides', 'corners'.
- Notice patterns and arrange things in patterns.
- Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').

**Pavilion 2 Spring Term 2**

**2022-2023**

**Mini beasts**

**Learning Overview for Parents**



**Expressive Art and Design: As artists, we will:**

- Make collage with natural resources: leaves, flowers, sticks, and with different textures of paper and fabric.
- Move and dance to music.
- Role play our topic story.

**Understanding the World: As scientists we will:**

- Learn about the life cycle of the butterfly.
- Plant watercress seeds and observe them to grow.
- Learn the name of the mini beast we find in our school garden.

**Literacy: As readers, we will:**

- Enjoy songs and rhymes, tuning in and paying attention.
- Pay attention and respond to the pictures or the words.
- Have favourite books and seek them out, to share with an adult, with another child, or to look at alone.

**As writers, we will focus on:**

- Mark making using natural materials, as mud, sand, flour, and use different tools to make marks, as sticks and feathers.
- Mark making on paper with paint, crayons, coloured ice cubes as they melt.
- Practicing to write our name.